

Essential Standards and Course Descriptions

Grade 5 Reader's Workshop

Hortonville Middle School | Greenville Middle School

The following document has been created with our parents in mind. The purpose is to communicate with parents related to the 'essential standards' being taught for every subject and in every grade level. Included is also a brief course description written by a collaborative team of teachers representing both middle schools. As a school district, we believe very strongly that although we have two unique middle schools, both schools must ensure a guaranteed and viable curriculum. What this means is that the same 'essential' learning being taught at HMS will also be taught at GMS to ensure that EVERY student, regardless of enrollment, will be prepared to enter Hortonville High School having learned prioritized academic and behavioral expectations.

What is an 'essential standard'? Every school district adopts academic standards for every area of study. The Hortonville Area School District is no different. Unfortunately, not all standards are created equal. This means that some standards have been predetermined by the teaching faculty as most critical or 'essential' for students to learn and demonstrate before moving on to the next grade level. These standards are assessed and reported out to parents on progress reports (formerly called report cards). We sometimes call these our 'must know' standards. This is not to say that all other standards, or 'nice to know standards', are not covered, but they may not be covered to the same level as our 'essential standards'.



Below you will find a listing of courses taught at the 5th grade level in the Hortonville Area School District. Included will also be a brief course description and the 'essential standards' assessed. If you should ever have any questions, we strongly encourage parents to contact our faculty members early and often.

Subject: 5th Grade Reader's Workshop

Course Description: In 5th grade Reader's Workshop, we use mentor texts for whole class instruction, as well as small, focused guided reading groups. We cover basic text structures and components including: characters, plot and plot structure, setting, problem/solution, tone and mood, main ideas, details, theme, and message. The 5th grade team helps students decode and word solve, monitor & self-correct, summarize, and read fluently. We also instruct how to make connections, predictions, inferences, and analyze and critique texts. We help students to recognize and understand figurative language and symbolism. Within all of these areas, and across a variety of genres, students are expected to quote accurately from the text and to use textual evidence when explaining their thinking. Social studies and science topics included in our 5th grade curriculum map are incorporated whenever possible and relevant.

Essential Standards Assessed:

○ **Reading: Literature.5.1**

Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

Corresponding College and Career Readiness (CCR) Anchor Standard

1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

○ **Reading: Informational Text 5.1**

Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

Corresponding College and Career Readiness (CCR) Anchor Standard

1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

- **Speaking and Listening 5.4**

Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.

Corresponding College and Career Readiness (CCR) Anchor Standard

4. Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.

- **Reading: Literature 5.4**

Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.

Corresponding College and Career Readiness (CCR) Anchor Standard

4. Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.